

Core Text



Nursery: Autumn 2

Let's Celebrate! / Traditional Tales

Our Nursery class have had a very successful Autumn 1 in school! We are so proud of how they have settled in to their new routine and approached every new challenge. This half term we are carrying on with our brand new curriculum and will be learning lots about celebrations including birthdays, Bonfire Night, Diwali and Christmas. Most of us are now ready to move on to more teacher led sessions where children will practice their listening, visual, literacy and maths skills.

Our provision and story sessions will be based on celebrations and traditional tales, in particular Goldilocks and The Three Bears. In maths, we are having a huge focus on early addition and subtraction through number rhymes. Another busy yet exciting half term!

Personal, Social and Emotional Development

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Begin to understand how others

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Use a comfortable grip with good control when holding pens and pencils.

Use large-muscle movements to wave flags and streamers, paint and make marks

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Can start a conversation with an adult or a friend and continue it for many turns.

Literacy

Repeat words and phrases from familiar stories.

Ask questions about the book.

Makes comments and shares their own ideas.

Develop play around favourite stories using props.

Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

Mathematics

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Solve real world mathematical problems with numbers up to 5.

Understanding the World

Make connections between the features of their family and other families.

Notice differences between people.

Begin to make sense of their own life-story and family's history.

Continue to develop positive attitudes about the differences between

Expressive Arts and Design

Explore different materials freely, in order to develop their ideas about how to use them and what to make. •

Develop their own ideas and then decide which materials to use to express them. •

Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects.