

Flow

French- We will be able to say what foods we like and dislike, describe the colour or size of an object and ask politely for something.

Geography- The UK Countries and Cities

We will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time,

Rivers and Seas- We will use atlases and maps to locate and identify rivers and seas. We will look at the human and physical characteristics and how they have changed over time.

Around the Counties -We will use atlases and maps to locate and identify different counties in the UK

Hills and Mountains- We will use maps and atlases to locate areas of high ground in the UK and understand how some of these aspects have changed over time.

How London Grew- We will identify the different ways that London has changed over time.

We will be able to explain the importance of the Prime Meridian to London's history

Our Changing Nation- We will look at the changing population of the UK. We will be able to describe and understand how the UK has changed over time.



Science-

Light and Dark - To recognise that we need light in order to see things and that dark is the absence of light by taking part in a 'feely bag' investigation

Reflective Surfaces - To notice that light is reflected from surfaces by choosing the most reflective material for a new book bag.

Marvellous Mirrors- To notice that light is reflected from surfaces by playing mirror games.

Sun Safety - To recognise that light from the sun can be dangerous and that there are ways to protect our eyes by designing and advertising a pair of sunglasses or a sun hat.

Making Shadows- To recognise that shadows are formed when the light from a light source is blocked by a solid object by investigating the best material for curtains for a baby's bedroom.

Changing Shadows- To find patterns in the way that the size of shadows change by investigating what happens when you change the distance between the object and the light source.

Art and Design- We will look at several different British artists this term and replicate their techniques to create landscape pieces of art
We will learn a new technique- weaving! Creating a seaside scene with plastic bags.
We will design a reflective book bag.

Computing- We will use search engines effectively and computer networks to help research into key landmarks. We will use Google Earth to help provide context in geography lessons.

RE- This term we will explore all aspects of the Easter story. We will explore how prayer is related to good Friday and examine the importance of the cross and resurrection. Finally, we will explore why Easter eggs are given at Easter.

PSHE- We will look at the impact of pollution on our rivers and seas- investigating how we can help reduce the negative impact.

Music- This term we will be looking at songs all about Oceans, Seas and Rivers. We will look at a range of tempo, beats and the different dynamics of each song.