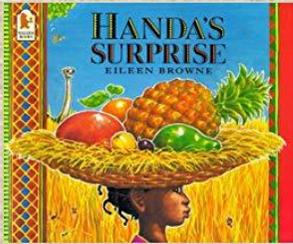


## Core Text



# Spring 2

## Why do zebras have stripes?

## WOW events

Pancake Day – 25<sup>th</sup> Feb  
Stay and Play – 27<sup>th</sup> March

World Book Day – 5<sup>th</sup> March

This half term we will be learning all about Africa, particularly Kenya. We are going to explore the different animals in the Serengeti, but also learn how people in Kenya share similarities and differences with us living in Prudhoe. In literacy, we will be learning the story Handa's Surprise. Handa lives in Africa and fills her basket with lots of fruit, we will be trying these fruits and using adjectives to describe them. Then, using our phonic knowledge, we will be writing about these fruits and begin to describe them in our writing books. In maths, we are going to build on our addition and subtraction knowledge – as well as be introduced to 3D shapes.

## Curriculum Coverage

### Literacy

- Segments the sounds in simple words and blends them together.
- Begins to read words and simple sentences.
- Knows that information can be retrieved from books and computers.
- Attempts to write short sentences in meaningful contexts.
- Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.

### Mathematics

- In practical activities and discussions, begins to use the vocabulary in subtracting and adding, including counting on and back.
- Says a number a number that is one more than a given number.
- Finds one more or one less from a group of 5 objects, then 10 objects.
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### Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children e.g. finding a compromise.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Begins to be able to negotiate and solve problems without aggression.
- Describes self in positive terms and talks about abilities.

### Physical Development

- They handle tools and equipment effectively, including tools for writing.
- Shows increasing control of an object in pushing, patting, throwing, catching or kicking it.
- Children know the importance of good health for physical exercise for a healthy diet and talk about ways to keep healthy and safe.

### Communication and Language Development

- Listens and responds to ideas expressed by others in conversation or discussion.
- They answer how and why questions about their experiences and in response to stories or events.
- They develop their own narratives and explanations by connecting ideas or events.

### Understanding the World

- Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends and family.
- Comments and asks questions about aspects of their familiar world – such as they place where they live or the natural world.
- They make observations of animals and plant, explain why some things occur and talk about changes.
- Children select and use technology for particular purposes.
- Talks about why things happen and how things work.

### Expressive Arts and Design

- Explores the different sounds of instruments.
- Constructs with a purpose in mind, using a variety of resources.
- Introduces a story or narrative into their play.