

Nursery: Spring 2 – ‘Are Eggs Alive?’

Core Texts



Jack and the Beanstalk

WOW events

Pancake Day – 26th February
Mother’s Day – 22nd March
Stay and Play – 27th March
Easter

Understanding the World

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Talks about why things happen and how things work.
- Uses ICT hardware to engage with age appropriate software

Literacy

- They recognise familiar words and signs such as own name.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how a story might end.
- Describes main story settings, events and principal characters.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Says and hears the initial sounds in words.

Mathematics.

- Beginning to represent numbers on fingers marks on paper or on pictures.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Sometimes matches numerals and quantity correctly.
- Realises that not only objects can be counted. Counts claps, jumps etc.
- Recognises numerals of personal significance.
- Shows awareness of similarities of shapes in the environment.
- Uses shapes appropriately for tasks.

Personal, Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Aware of own feelings, and knows that some actions and words can hurt others’ feelings.
- Can usually adapt behaviour to different events, social situations and changes in routine.
- Welcomes and values praise for what they have done.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Can copy some letters, e.g. letters from their name.

Communication and Language Development

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to understand ‘why’ and ‘how’ questions.
- Uses talk in pretending that objects stand for something else in play, e.g. ‘This box is my castle.’
- Questions why things happen and is beginning to give explanations.
- Uses talk to connect ideas.

Expressive Arts and Design.

- Joins in with dancing and ring games.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.
- Engages in imaginative role-play based on own first-hand experiences.
- Builds stories around toys.
- Uses available resources to create props to support role play.