

## Geography

In Geography children will be using maps and atlases to locate the different countries of Roman invasion.

They will look at how much the invasion increased over time.

The children will use maps of the UK, focusing mainly on South of England at the different roads the Romans built.

The children will look at the location of Hadrian's wall (trip to be organised).

## History

The children will learn about the Roman Empire and its impact of Britain

The children will look at the different Roman Gods and Goddesses and the different powers they had.

## PSHCE

Children will know what human rights are, they will understand that all people share the same rights.

They will know about The Universal Declaration of Human Rights and the Declaration of the Rights of the Child.

They will know why we have rules and how they help us and understand that no one should take away our human rights.

They will be able to explain what respect means and understand how they can respect the rights of others.

They will be able to describe what a stereotype is and understand how stereotypes can be harmful.

## Art and D&T

In Art we will be looking at Roman mosaics and designing our own. Will use different materials to create our pattern.

We will look at sketching a Roman soldier.

## R.E

Buddhism will be the focus in RE this half term focusing on main beliefs, special places, festivals, the holy book and symbols and their meanings.

## Music

Our music curriculum will be through Charanga. We will learn a song focusing on following a beat and rhythm.

# I am

# Warrior!



SOLID  
Liquid  
GAS

## Science - States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Investigate and explore how materials change their state.

Associate the rate of evaporation with temperature.

Make systematic, careful and accurate observations and measurements and report on findings from enquiries by displaying results and conclusions.

Identify the part played by evaporation and condensation in the water cycle.

**Theme – Life as a Roman**

- Women
- Men
- Children
- Slaves

What was life like in the Roman times?

**Sequence of learning**

Invasions by the Romans



Roman Roads



Hadrian's Wall



Religion