

Tribal Tales



Science- This term we are learning about Plants!

Parts of Plants –We will identify and describe the functions of different parts of flowering plants.

What Do Plants Need to Grow Well? -We will explore the requirements of plants for life and growth by investigating what plants need to grow well.

Moving Water- We will investigate the way in which water is transported within plants by observing the transport of food colouring through a flower stem.

Fantastic Flowers- We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal by understanding pollination and fertilisation.

Life Cycle- We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal and describe the stages of the life cycle of a flowering plant.



R.E- This term we are learning about Islam. Exploring its origin, special places and key festivals in Muslim life, symbols, the holy book and the main beliefs.

Music- This term we are learning a new song using Charanga. Focusing on the rhythm and pulse of the song.

History-

We will learn about the changes in Britain from the Stone Age to the Iron Age.

We will:

- Develop a chronologically secure knowledge of events in the Stone Age.
 - Find out what happened in the Stone Age.
 - Look at different homes from the Palaeolithic, Mesolithic and Neolithic times.
 - Find out what people ate in the Stone Age and how their diet changed.
 - Consider life in the Stone Age and how it compares to life to today.
- We will then explore the Iron Age and write a narrative describing life in Iron Age.

Art and Design-

We will look at Neolithic art and create our own carvings.

We will plan and create our own Stone Age accessory using a range of materials.

PSHE-

We will explore Britain- rules, people. The law, liberty and what living in democracy means.

We will learn about different values and customs and the importance of being tolerant of differences within our society.

Computing-

We will select and use a variety of software on a range of digital devices to help our archaeological quest!

French-

We will continue to complete our French passports. Focusing on saying how I am feeling, my age, responding to classroom instructions and naming parts of the body from a song.

Key Question:

What was life like in the Stone Age?

Sequence of learning:

What was life like in the Stone Age?

TWF Books to provide further context: Stig of the Dump/ UG!

