

Core Text



Spring 1

Where does the sunshine go?

WOW events

Stay and Play – 7th Feb

Our children will gain a knowledge of Space this half term. Space invokes lots of curiosity; this half term we will see more of our children asking questions to answer their own inquisitiveness. We will briefly look at Neil Armstrong and what it was like on the moon when he landed there in 1969. The links between Space and Maths are brilliant! We will explore mathematical concepts in a real life context, for example – how far away is space? What does that actually mean for us? Reception will also focus on consolidating their phonic knowledge and aim to read familiar words fluently. They will also begin to write simple sentences more independently during child-initiated play.

Curriculum Coverage

Literacy

- Segments the sounds in simple words and blends them together and knows which letters represent some of them.
- Begins to read words and simple sentences.
- Writes own name and other things such as labels and captions.
- Continues a rhyming string.

Mathematics

- In practical activities and discussion, begins to use the language involved in adding and subtracting.
- Finds the total number in two groups by counting all of them.
- Begins to use mathematical names for solid 3D shapes, and mathematical terms to describe shapes.
- Use every day language related to time.
- Orders and sequences familiar events.

Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children e.g. finding a compromise.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Begins to be able to negotiate and solve problems without aggression.
- Describes self in positive terms and talks about abilities.

Physical Development

- Uses a pencil and holds it effectively to form recognizable letters most of which are correctly formed.
- Shows increasing control over an object in pushing, patting, throwing or kicking.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Communication and Language Development

- Shows interest when presented with alternative possibilities.
- Listens to stories from beginning to end and answers questions based on the story.
- Able to follow a story without pictures or props.
- Uses language to imagine and recreate roles and experiences in play situations.

Understanding the World

- Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends and family.
- Comments and asks questions about aspects of their familiar world – such as their place where they live or the natural world.
- Talks about why things happen and how things work.
- Completes a simple program on the computer.

Expressive Arts and Design

- Begins to build a repertoire of songs and dances.
- Explores what they happen when they mix colours.
- Explores the sounds of different instruments.
- Chooses particular colours to use for a purpose.