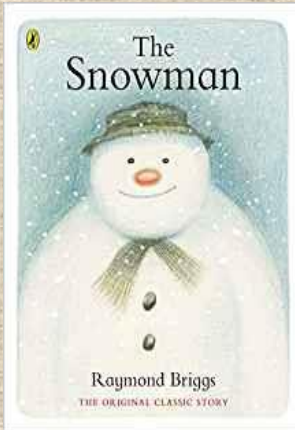


Core Text



Autumn 2 Let's Celebrate!

WOW events

Seven Stories – 12th Nov
Christmas Performance – 12th Dec
Christmas Fair – 13th Dec
Stay & Play – 18th Dec

Children in Need – 15th Nov
Christmas Jumper Day – 13th Dec
Panto – 17th Dec
Christmas Party – 19th Dec

Our children will be aware of different celebrations, such as Diwali, Halloween, birthdays and Christmas. They will be able to discuss how such festivals are celebrated and compare between themselves. Children will also continue to develop their knowledge of seasonal changes through first hand experiences. They will also be able to retell the story of The Snowman and innovate the story to make it even better! Children will begin to use language related to addition and subtraction, as well as completing number sentences.

Curriculum Coverage

Literacy

- They recognise familiar words and signs such as own name and advertising logos.
- Joins in with repeated refrains anticipates key events and phrases in rhymes and stories.
- Hears and says initial sounds in words.
- Segments the sounds in simple words and blends them together.
- Hears and says initial sounds in words.
- Writes own name and other things such as labels and captions.
- Attempts to write short sentences.

Mathematics

- Recites numbers in order to ten.
- Sometimes matches numeral and quantity correctly.
- Realises that not only objects but anything counted.
- Beginning to represent numbers on fingers marks on paper or on pictures.
- Children use positional language.
- Finds the total number of items in two
- groups by counting all of them.
- Says the number that is one more than a given number.

Personal, Social and Emotional Development

- Initiates conversations and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children.
- Confident to speak to others about needs and wants.
- Can describe self in positive terms.
- Begins to accept the needs of others and can take turns and share resources.
- Begins to be able to negotiate and solve problems without

Physical Development

- Catches a large ball.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Jumps off an object and lands appropriately.
- Dresses with help e.g. put arms into open fronted coat or shirt when held up.
- Shows some understanding that good practise with regard to exercise, sleeping, eating and hygiene can contribute to good health.

Communication and Language Development

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Understand humour.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others

Understanding the World

- Identifies and talks about events in their own lives.
- Shows interest in different occupations and ways of life.
- Can talk about similarities and differences in relation to their friends and family.
- Talks about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Knows how to operate simple equipment.
- Completes a simple programme on the computer.

Expressive Arts and Design

- Realises tools can be used for a purpose.
- Explores what happens when they mix colours.
- Constructs with a purpose in mind.
- Introduces a story line or narrative into their play.
- Chooses particular colours to use for a purpose.
- Creates simple representations of events, people and objects.