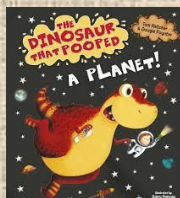


Nursery: Spring 1 – Where Does the Sunshine Go? Journey Tales

Core Texts



Literacy

- They recognise familiar words and signs such as own name.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how a story might end.
- Describes main story settings, events and principal characters.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

Mathematics.

- Beginning to represent numbers on fingers marks on paper or on pictures.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Shows curiosity about numbers by offering comments or asking questions.
- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

WOW events

Chinese New Year – 24th January

Stay and Play – 7th Feb

Valentine's Day 14th Feb

Personal, Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Begins to be able to negotiate and solve problems without aggression.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about own home and community.

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Can copy some letters, e.g. letters from their name.

Communication and Language Development

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Listens to stories with increasing attention and recall.
- Beginning to understand 'why' and 'how' questions.
- Responds to simple instructions, e.g. to get or put away an object.
- Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'

Understanding the World

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Talks about why things happen and how things work.
- Shows an interest in technological toys or real objects such as cameras or mobile phones.
- Shows skill in making toys work by pressing parts or lifting flaps

Expressive Arts and Design

- Imitates movement in response to music.
- Taps out simple repeated rhythms.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.
- Engages in imaginative role-play based on own first-hand experiences.
- Builds stories around toys.