

## Science - Electricity

- To report findings, including oral and written explanations in the context of preparing presentations on how electricity is generated.
- Identify common appliances that run on electricity, the different types of electricity and learn how to stay safe.
- Use results to draw simple conclusions, make predictions, suggest improvements and raise further questions.
- Construct a simple series electrical circuit, identifying and naming basic parts.
- Make systematic and careful observations, taking accurate measurements using standard units and a range of equipment.
- Recognise some common conductors and insulators and associate metals with being good conductors by testing different materials.



## Music

Our music curriculum will be through Charanga. We will learn a song focusing on following a beat and rhythm.

## Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical Geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Describe and understand key aspects of human Geography including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

# Road Trip to The USA



## History

- Look at the equality between different genders, age, race and class and compare the differences between ancient American tribe life and modern-day America.
- Generate purposeful questions about the topic.
- Use a range of source materials appropriate to the topic to answer questions.

## PSHCE

- Talk and write about opinions and explain views on issues that affect themselves and society.
- Think about the lives of people living in other places and times and people with different values and customs.



## D&T

- Generate, develop, model and communicate their ideas through discussion, annotated sketches through our dreamcatcher project.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

## R.E

Christianity will be the focus in RE this half term focusing on main beliefs, special places, festivals, the holy book and symbols and their meanings.

## Computing

- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively to research different aspects on the USA including facts on different states and cities.

**Theme - Living as a tribe member**

**Equality**

- Native American tribes
- Living as a poor person / rich person
- Living as a man / woman
- Living as a child
- Living as a black person/white person



Compare tribe life to modern day America.

Compare the time of inequality.

**What are the significant differences to life in a tribe and life in modern America?**

**Sequence of learning**

