

Science - Electricity

- To report findings, including oral and written explanations in the context of preparing presentations on how electricity is generated.
- Identify common appliances that run on electricity, the different types of electricity and learn how to stay safe.
- Use results to draw simple conclusions, make predictions, suggest improvements and raise further questions.
- Construct a simple series electrical circuit, identifying and naming basic parts.
- Make systematic and careful observations, taking accurate measurements using standard units and a range of equipment.
- Recognise some common conductors and insulators and associate metals with being good conductors by testing different materials.



Music

Our music curriculum will be through Charanga. We will learn a song focusing on following a beat and rhythm.

Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical Geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Describe and understand key aspects of human Geography including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Road Trip to The USA



History

- Look at the equality between different genders, age, race and class and compare the differences between ancient American tribe life and modern-day America.
- Generate purposeful questions about the topic.
- Use a range of source materials appropriate to the topic to answer questions.



PSHCE

- Talk and write about opinions and explain views on issues that affect themselves and society.
- Think about the lives of people living in other places and times and people with different values and customs.

D&T

- Generate, develop, model and communicate their ideas through discussion, annotated sketches through our dreamcatcher project.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

R.E

Christianity will be the focus in RE this half term focusing on main beliefs, special places, festivals, the holy book and symbols and their meanings.

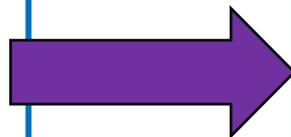
Computing

- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively to research different aspects on the USA including facts on different states and cities.

Theme - Living as a tribe member

Equality

- Native American tribes
- Living as a poor person / rich person
- Living as a man / woman
- Living as a child
- Living as a black person/white person



Compare tribe life to modern day America.

Compare the time of inequality.

What are the significant differences to life in a tribe and life in modern America?

Sequence of learning

