

Personal, Social and Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Is more confident towards unfamiliar people in new social situations.
- Confident to talk to other children when playing and will communicate freely about home and community.
- Begins to accept the needs of others and can take turns and share resources.

Literacy

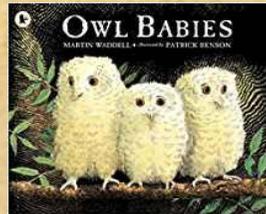
- They recognise familiar words and signs such as own name and advertising logos.
- Joins in with repeated refrains anticipates key events and phrases in rhymes and stories.
- Sometimes gives meaning to what they draw and paint.
- Hears and says initial sounds in words.
- Writes own name.

Mathematics

- Recites numbers in order to ten.
- Sometimes matches numeral and quantity correctly.
- Realises that not only objects but anything counted.
- Beginning to represent numbers on fingers marks on paper or on pictures.
- Children use positional language.
- Begins to talk about shapes as everyday objects such as round and tall.
- Begins to use mathematical names for flat 2D shapes.

Autumn 1 Me and My Family

Core Text



Communication and Language Development

- Listens to others 1:1 or in small groups when conversation interests them.
- Understands use of objects e.g. 'what do we use to cut things with?'
- Begins to understand 'why' and 'how' questions.
- Can retell a simple past event in the correct order.
- Questions why things happen and gives explanations

Topic WOW events!

Stay & Play: 24th October

Understanding the World

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events from their own experience.
- Shows interest in different occupations and ways of life.
- Talks about some of the things they have observed such as plants, animals, natural and found objects.
- Knows how to operate simple equipment.

Physical Development

- Runs skillfully and negotiates space successfully adjusting speed or direction to avoid obstacles.
- Catches a large ball.
- Usually manages washing and drying hands.
- Dresses with help e.g. puts arms into open fronted coat or shirt when held up.

Expressive Arts and Design

- Sings a few familiar songs.
- Begins to construct stacking blocks vertically and horizontally making enclosures and creating spaces.
- Realises tools can be used for a purpose.
- Uses available resources to create props to support role play.
- Engages in imaginative role play based on first hand experiences.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.