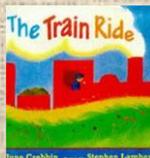


Nursery: Summer 2 – Here, there and everywhere

Core Texts



WOW events

Friday 14th June – Father's Day breakfast

Tuesday 2nd July – Transition Day

Wednesday 10th July – Sports Day

Wednesday 10th July – Parent's Evening

Understanding the World

- Enjoys joining in with family customs and routines
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to engage with age appropriate software

Literacy

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Mathematics.

- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape

Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children, e.g. finding a compromise. Beginning to be able to negotiate and solve problems without aggression.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials.
- Begins to form recognisable letters

Communication and Language Development

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence
- Able to follow a story without pictures or props.
- Uses language to imagine and recreate roles and experiences in play situations.
- Listens and responds to ideas expressed by others in conversation or discussion.

Expressive Arts and Design.

- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.