

History & Geography

- Learn about the Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Study an aspect or theme in British history that extends chronological knowledge beyond 1066.
- Place different periods of time on a timeline and remember key historical facts and some dates from period studied.
- Use a range of source materials to answer questions about the past which go beyond simple observations.
- Choose the best way to record a range of historical information, giving reasons for the choice.
- Locate and name geographical features on an Ordnance Survey map.
- Ask and answer more complex questions through independent research.
- Explain how a significant historical figure impacted upon life in Britain.

Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Art and D&T

- Learn about great artists, architects and designers in history.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Evaluate own ideas and products against their own design criteria and consider the views of others to improve their work.

PSHCE

- Recognise that their actions affect themselves and others, to care about other peoples' feelings and to try to see things from their points of view.

1066



English

Discuss and record ideas.

Assess the effectiveness of own and others writing and suggest improvements. Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action

Compose and rehearse sentences orally, building on a varied and rich vocabulary and increase the range of sentences structures.

Use a range of styles and genres confidently and independently.

Organise ideas appropriately for both purpose and reader.

Open sentences in a wide range of ways for interest and impact.

Develop ideas in a creative and interesting ways.

Genres

- Narrative Recount
- Poetry

Science

- Recognise that environments can change and that this can sometimes pose dangers to living things by exploring Gerald Durrell's conservation of Madagascar.
- Set up simple practical enquires and report on findings from enquires.
- Compare and group materials together according to whether they are solids, liquids or gases by exploring the discovery of oxygen.
- Identify changes relating to simple scientific ideas and processes.
- Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius.
- Take accurate measurements using standard units and a range of equipment, including thermometers.
- Identify changes related to scientific ideas and processes by exploring Thomas Edison's work with electricity.
- Identify common electrical appliances that run on electricity.

