

English

Meeting tale, Recounts (through topic), Character Flaw tale
Key Texts- The tiger who came to tea, The elephant and the bad baby.

Children will say sentences out loud before writing them, they will check they make sense using finger spaces and punctuation. There will be a big push on children writing independently. Children will explore two different types of stories. Reading will focus on predicting and sequencing. They will write about their reptile visit to create a recount text. The children will look at syllables by exploring dinosaur names.

History/Geography

Ask and respond to questions about the past- Children will throughout the term have opportunities to explore items from the past such as fossils and bones. Significant individual- Mary Anning.
Changes within living memory- Children will compare life now to life in pre-historic times linking to geographical factors and the theory of extinction.
Geographical skills + fieldwork- to use atlases, maps and globes to discover countries where other animals may become extinct. To name continents and oceans.

Art/DT

Children will use a range of materials to design make and evaluate a Pre-historic landscape shoe box. They will use this purposefully to re-create story lines from familiar stories. They will also experiment with sketching and observational artwork to create a detailed picture of a reptile.

Music

Children will listen to a range of rhymes and songs linked to dinosaurs and develop their voices through singing. They will then innovate a well-known song by changing the lyrics to create their own dinosaur song, learning to sing as a group and perform to an audience. CH will also become more confident in keeping the beat and changing pitch whilst using Charanga.

Year 1/ Summer 2/Miss Hayes

Dinosaur Planet!

Wow starter: An egg with a caution sign in reading area- where has it come from? What is going to hatch?
Reptile discovery workshop to link in to recounts (3rd week).

Prior learning: CH are beginning to become more independent with their writing and idea generation. They will have the opportunity to write a recount about our visit from the reptiles. They have not yet covered much to do with the topic of dinosaurs relating to history, geography and science.

RE/PSHE

Children will begin to look at places of worship starting with the Christian place of worship. Over the term they will compare places of worship and celebrations to that of the Jewish and Hindu faiths. They will be able to name which place of worship is for which religion and they will discuss the similarities and differences between these.
Lucinda & Godfrey- Friendship will be covered in PSHE alongside caring for animals.

Science

Animals including humans – Children will begin to **identify and classify** animals- starting with dinosaurs and then branching out to other animal groups to compare basic features such as legs, back bones etc. They will look at which animals lay eggs and which ones don't. They will then move on to learn the terms carnivore, herbivore and omnivore and will look at food chains linked to animals. CH will look at dinosaur poo to determine whether it is a carnivore, herbivore or omnivore. CH will take part in a reptile workshop where they will learn about different reptiles in depth. They will then write a recount of the day. **Plants-** CH will look at some common plants that were eaten by dinosaurs and spot them around the local area.

Other

Dinosaur egg/ nest hatch area,
small world dinosaur/ pre-historic landscape area.
Excavation tools with exploration area to become Palaeontologists.

Computing

Children will learn to save images to a computer and re-open them again to create a pic-collage of their favourite dinosaurs.

Maths

- Multiplication
- Division
- Fractions of shapes and numbers
 - Time
- Numbers to 100 (place value)
- Adding/ subtracting numbers to 100
 - Recap money

