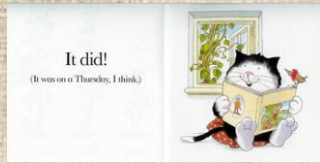


Nursery: Summer 1 – How do we stay healthy?

Core Texts



WOW events

- Friday 26th April – Sponsored Walk
- Monday 29th April – Eggs arrive
- Thursday 23rd May – Stay and Play

Understanding the World

- Enjoys joining in with family customs and routines
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to engage with age appropriate software

Literacy

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Beginning to be aware of the way stories are structured.
- Suggests how a story might end.
- Describes main story settings, events and principal characters.
- Gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

Mathematics

- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Sometimes matches numerals and quantity correctly.
- Recognises numerals 1 to 5.
- Counts objects to 10, and beginning to count beyond 10.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape

Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy
- Confident to speak to others about own needs, wants, interests and opinions.

Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses simple tools to effect changes to materials.
- Begins to form recognisable letters

Communication and Language Development

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Beginning to understand 'why' and 'how' questions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Expressive Arts and Design.

- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.
- Plays cooperatively as part of a group to develop and act out a narrative.