

**Geography-** This term we are learning about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes.

Volcanoes- We will describe and understand the key aspects of physical geography in the context of volcanoes. We will be able to explain how volcanoes are formed and how they affect people's lives.

Earthquakes- We will describe and understand the key aspects of physical geography in the context of earthquakes. We will be able to explain what causes earthquakes and how they are measured.

Tsunamis- We will be able to explain what causes tsunamis and how they can affect people.

Under Our Feet- We will be able to describe and understand the key aspects of physical geography in the context of what is under the Earth's surface and the context of tornadoes.

**Art and Design-** We will make our own volcano and understand the chemical reaction taking place.

We will apply our understanding of how to strengthen, stiffen and reinforce more complex structures.

We will design and create our own Christmas cards and calendars.



# Tremors

**French-** This term we are learning 'All About Me'. We will be able to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.

**Computing-** We will select and use a variety of software on a range of digital devices to help our archaeological quest!

**History-** We will learn about the Roman Empire and its impact on Britain. We are focusing on using a range of historical resources (including ancient first-hand accounts of the eruption) to gather information.

We will become archaeologists this term and discover the ashen casts of the Pompeii bodies! We will look at a variety of pictures and question what evidence they give about the eruption. Following this, we will make a list of deductions, and check their accuracy using a range of historical sources.

## Science-

This term we are learning about forces, friction and magnetic attraction. We will work scientifically to investigate friction, by exploring the movement of a toy car over different surfaces. We will conduct an investigation into the strength of different types of magnet.

**PSHE-** Research, discuss and debate topical issues, problems and events.